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Overview of Federal Funding Opportunities for Behavioral and Social Sciences, Arts and Humanities
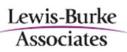
Prepared by Lewis-Burke Associates LLC

September 10, 2013

Seventh Edition

Government Relations for Research & Education

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Introduction

The social and behavioral sciences, the humanities, and the arts have a critical role to play in answering broader scientific and social questions, including in the areas of health care, energy, climate and sustainability among others. In addition, federal agencies are taking on new challenges through interdisciplinary approaches and emphasizing the importance of national initiatives reaching underserved populations – those whose opportunities are limited by geography, ethnicity, economics, or disability.

The following pages include a selected catalog of over 100 funding opportunities for behavioral and social sciences, arts, and humanities that span the federal government. When applying for federal research funding, researchers should think of the social sciences from an interdisciplinary perspective – how it affects technological innovation, education, or human well-being in the context of national priorities.

In keeping with the interdisciplinary theme, many of the grants listed are specific in research scope but cross-cutting in the field of study; for example, a grant program at the National Institutes of Health (NIH) focusing on a particular disorder and demographic that solicits applications for research on prevention strategies may also include research on the epidemiology in its project scope. To submit the strongest applications for any interdisciplinary solicitation, researchers should consider partnering across departments to create a proposal that reflects two or more of the goals of the supporting program.

All grants offered by the federal government are listed on www.grants.gov, a government funding opportunity database. To find grants on grants.gov, select the "Search Grants" tab and a variety of search options should appear, including agency, category, and eligibility.

The availability of funds for federal grants is dependent on annual appropriations. Due to budgetary constraints, many federal agencies have had to limit extramural funds. As a result, some grants previously offered annually have been suspended or reduced in fiscal year (FY) 2014. The most current information on the funding status of individual programs can be found on the websites listed for each grant.

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Thematic Funding Opportunity Index

Below please find a list of grant opportunities organized by theme. It is important to note that not all grants included in this catalog are cited in this index.

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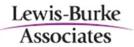Sociology (NSF, 10)
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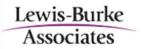Preservation and Access Education and Training (NEH, 24)
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National Science Foundation

The National Science Foundation (NSF) funds basic science, technology, engineering, and mathematics (STEM) research. This includes social, behavioral, and economic (SBE) research as well as education research. NSF is one of the largest federal funders of social, behavioral, and economic research, with other federal agencies, such as the Department of Energy, the Department of Defense, and the National Oceanic and Atmospheric Administration often looking to partner with NSF given its focus in this area.

In recent years, social, behavioral, and economic sciences have found their way into several programs across NSF, including large-scale trans-NSF initiatives that involved nearly all parts of the Foundation. This trend is likely to continue as NSF looks to fund research to better understand the human and social aspects of larger scientific questions, such as sustainability, energy consumption, and impacts of technology on society.

Despite this ongoing support by the agency and the research community, certain areas of social science (such as political science) continue to receive increased scrutiny from some policy makers on Capitol Hill. In response, NSF issued a report in 2013 entitled, *Bringing People into Focus: How Social, Behavioral and Economic Research Addresses National Challenges[1]*, which outlines the many ways SBE research tackles issues of national importance, such as national security, public health, and the economy.

Most NSF proposals are due twice annually; however, a few programs have only one submission deadline per year. A complete listing of active grant programs offered by NSF with submission receipt deadlines can be found at http://nsf.gov/funding/pgm_list.jsp?org=NSF&ord=date.

Directorate for Social, Behavioral, and Economic Sciences

In 2011, SBE released a strategic plan, *Rebuilding the Mosaic[2]*, which represents a vision for social, behavioral, and economic sciences at NSF over the next decade. The research community was heavily involved in the development of the roadmap, as NSF asked researchers to submit whitepapers[3] on what the community views as the pressing social science questions facing the nation over the next 10 years. NSF received 252 whitepapers in response to this call and used that public input to craft the plan and subsequently to inform the directions of future programs.

One theme seen across the whitepapers and reflected in the *Mosaic* report is an understanding that the research enterprise has become increasingly interdisciplinary, especially in the SBE sciences. NSF issued a Dear Colleague letter [4] in late 2012 encouraging the submission of interdisciplinary proposals. Details on specific interdisciplinary programs and initiatives are in the Dear Colleague letter, including the Interdisciplinary Behavioral and Social Science Research (IBSS)[5] competition. It is clear that the *Mosaic* report continues to influence the research directions in SBE.

SBE research programs are organized into two main divisions: Behavioral and Cognitive Sciences (BCS) and Social and Economic Sciences (SES). SBE also supports the National Center for Science and

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[1] http://www.nsf.gov/about/congress/reports/sbe_research.pdf
[2] http://www.nsf.gov/sbe/sbe_2020/index.cfm
[3] http://www.nsf.gov/sbe/sbe_2020/Abstracts.pdf
[4] http://www.nsf.gov/pubs/2012/nsf12123/nsf12123.pdf
[5] http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504832

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Engineering Statistics (NCSES) and the SBE Office of Multidisciplinary Activities (SMA), which administers programs that span the SBE directorate and cut across other NSF directorates.

As you will see from the listing below, SBE's core programs fund research to answer fundamental questions in social science fields. You will also find SBE participation in programs for which other directorates are the lead.

Division of Behavioral and Cognitive Sciences

Archaeology and Archaeometry
This is a broad-ranging funding opportunity for "anthropologically-relevant archaeological and archaeometric research." Senior research proposals in archaeology are due twice annually on July 1 and December 20. Full proposals for archeometry are due annually on December 1. Doctoral dissertation research proposals are accepted at any time.

Source and Additional Information:
http://nsf.gov/funding/pgm_summ.jsp?pims_id=11690&org=BCS&from=home

Biological Anthropology
The Biological Anthropology Program supports basic research by senior researchers to study areas related to "human evolution and contemporary human biological variation." Research topics appropriate for this program include, but are not limited to: "human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology." The program also supports doctoral dissertation research improvement (DDRI) grants. Competitions for both types of awards occur on a staggered eight month interval cycle on the 15th of the appropriate month. The next due date for senior research proposals is March 17, 2014. Upcoming deadlines for DDRI proposals are November 15, 2013; July 15, 2014; and March 16, 2015.

Source and Additional Information:
http://nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=BCS&from=home
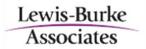
Cognitive Neuroscience
This program seeks proposals that explore the range of brain function and cognition. Sought are proposals that are highly innovative and interdisciplinary, which tackle topics such as "how the human brain supports thought, perception, affect, action, social processes, and other aspects of cognition and behavior, including how such processes develop and change in the brain and through time." Research proposals are due twice annually on August 27 and January 24.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5316&org=SBE&sel_org=SBE&from=fund

Cultural Anthropology
The Cultural Anthropology Program funds projects that explore "the causes, consequences, and complexities of human social and cultural variability, including research conducted at the undergraduate level through the senior faculty level. Proposals for graduate and undergraduate research experiences are due annually on March 1. Senior research proposals, doctoral dissertation improvement proposals,

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and proposals for workshops and training programs are due twice annually on August 15 and January 15. Research proposals for Cultural Anthropology Scholars are due twice annually on August 16 and January 16. Additional opportunities exist through the Early-concept Grants for Exploratory Research (EAGER) and Grants for Rapid Response Research (RAPID) grant mechanisms.

Source and Additional Information:
http://nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=BCS&from=home

Developmental and Learning Sciences

The Developmental and Learning Sciences Program supports research on the social and cultural environment of children or adolescents as it relates to their learning and development. Research topics appropriate for this program include: "multiple influences on development, including the impact of family, school, community, social institutions, and the media; adolescents' preparation for entry into the workforce; cross-cultural research on development and learning; and the role of cultural influences and demographic characteristics on development." Research proposals are due twice annually on January 15 and July 15.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=SBE&sel_org=SBE&from=fund

Documenting Endangered Languages

This multi-year funding partnership between the NSF and the National Endowment for the Humanities (NEH) supports projects aimed at preserving and advancing knowledge about endangered human languages. Information technology is used to build a computational infrastructure to conduct research on endangered languages. In addition, funding supports fieldwork and efforts to record, document, and archive languages through a variety of means and tools. The program funds one to three year research grants, 12 month fellowships, and doctoral dissertation research improvement grants for up to two years. Applications are due annually on September 15.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816
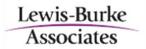
Dynamics of Coupled Natural and Human Systems

This program supports basic interdisciplinary research that increases the understanding of interactions in natural and human systems. Proposals should focus on system dynamics of both natural and human systems, and coupled interactions and feedbacks among the systems, with the team including expertise from both the natural and human sciences. Grants awarded range from $500,000 to $1.5 million. Research proposals are due November 19, 2013 and annually on the third Tuesday of November thereafter.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13681

Ecology and Evolution of Infectious Diseases

The Ecology and Evolution of Infectious Diseases (EEID) program is a joint effort between NSF, the National Institutes of Health (NIH), the U.S. Department of Agriculture (USDA), and the U.K. Biotechnology and Biological Sciences Research Council. It explores the "ecological, evolutionary, and socioecological principles and processes that influence the transmission dynamics of infectious diseases." Quantitative and/or computational understanding of "pathogen transmission dynamics"

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must be a theme of submitted proposals. Projects must have a minimum total budget of $1 million. Proposals are due November 20, 2013 and the third Wednesday in November thereafter.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5269&org=SBE&sel_org=SBE&from=fund

Geography and Spatial Sciences
The Geography and Spatial Sciences (GSS) Program supports research on the "geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface." Research proposals are encouraged that look at the ways human activity impacts natural environmental processes across various scales. Starting in 2012, GSS limited its competitions to once per year. The deadline for the FY 2013 competition has passed; future proposals are due annually on the first Thursday in September. Doctoral dissertation research improvement grant proposals are still accepted twice annually on the second Thursday in October and the second Thursday in February.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503621

High-Risk Research in Biological Anthropology and Archaeology
The High-Risk Research in Biological Anthropology and Archaeology (HRRBAA) program supports research "conducted under unusual circumstances." It provides small awards (around $50,000) to allow investigators to assess the feasibility of an anthropological research project in a distant location with no previously known archeological significance. Investigators are required to contact the relevant NSF Program Officer before submitting an HRRBA proposal to determine whether the proposed work is appropriate. Proposals are accepted at any time once a Program Office has been consulted.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5319&org=SBE&sel_org=SBE&from=fund
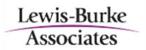
Linguistics
NSF's Linguistics Program supports basic research on human language, including: "the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the brain." Research proposals are due twice annually on January 15 and July 15.

Source and Additional Information:
http://nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=BCS&from=home

Perception, Action and Cognition
The Perception, Action and Cognition (PAC) program focuses primarily on the following topics: "vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control." Some proposals may be eligible for co-review by other programs, such as the Linguistics program or the Developmental and Learning Sciences program. Proposal windows occur twice annually, including between January 15 and February 1 as well as between July 15 and August 1. There are separate deadline windows for workshop and conference proposals.

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Social Psychology

The Social Psychology Program explores human social behavior, including cultural differences and lifespan development. Among the many research topics supported are: "attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior." Research proposals are due twice annually on January 15 and July 15.

Division of Social and Economic Sciences

Decision, Risk and Management Sciences

The Decision, Risk and Management Sciences program supports research on understanding decision making at all social levels, from individuals and groups to organizations and society at large. NSF has identified areas of priority, including: "judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; and management science and organizational design." In addition to standard research awards, this program also supports grants for time-sensitive research in emergency situations through the Grants for Rapid Response Research (RAPID) mechanism as well as high-risk/high-reward or potentially transformative research through the Early-concept Grants for Exploratory Research (EAGER) program. Research proposals are due twice annually on August 18 and January 18.

Economics

The Economics program supports research to understand the processes and institutions of the U.S. economy as well as the larger global system. Awards are granted in almost every area of economics, including: "econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance." Grant proposals are due twice annually on January 18 and August 18.

Law and Social Sciences

The Law and Social Sciences (LSS) program supports projects relating to the scientific study of law and systems of rules. Among the topics often addressed are: "crime, violence and punishment; economic issues; governance; legal decision making; legal mobilization and conceptions of justice; and litigation and the legal profession." The LSS program offers standard research grants and grants for collaborative research, doctoral dissertation research improvement grants, interdisciplinary post doctoral fellowships, and workshop proposals. According to a 2013 Dear Colleague letter[6], the program is particularly

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[6] http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf13076

interested in supporting research on "how people and organizations mobilize the law, and, in turn, how legal institutions respond to legal demands." Grant proposals are due twice annually on January 15 and July 15.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504727

Methodology, Measurement, and Statistics

The Methodology, Measurement, and Statistics (MMS) program supports interdisciplinary research geared toward the development of innovative methods and models for the social, behavioral, and economic sciences. Proposals that have potential for use in multiple fields of the social sciences are of particular interest. Grant proposals are due twice annually on January 16 and August 16.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421

Political Science

The Political Science program supports research projects on citizenship, government, and politics. Research proposals should be rooted in theory and empirically oriented. The *Consolidated and Further Continuing Appropriations Act of 2013* included language limiting the Political Science program. For fiscal year (FY) 2013, projects funded by the program must promote the "national security or the economic interests of the United States." It is unclear at this time if such restrictions will continue in future fiscal years. While grant proposals are typically due twice annually on January 15 and August 15, due to uncertainty surrounding the program for future fiscal years only one competition is planned for FY 2014. Therefore, the next due date is January 15, 2014 (the August 2013 competition has been cancelled).

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&org=SES&from=home

Science of Organizations

The Science of Organizations (SoO) program, formerly the Innovation and Organizational Sciences program, supports projects that explore the development, formation, and operation of organizations in their various shapes and forms. According to program materials, SoO funded projects should yield "generalizable insights that are of value to the business practitioner, policy-maker, and research communities." Research proposals are due twice annually on September 3 and February 2.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504696

Science, Technology, and Society

The Science, Technology, and Society program aims to understand the historical, philosophical and sociological impact of science and technology on society. This program looks specifically to further understanding in four areas: "ethics and values in science, engineering and technology; history and philosophy of science, engineering and technology; social studies of science, engineering and technology; and studies of policy, science, engineering and technology." Research proposals are due twice annually on August 1 and February 1.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324&org=SBE&sel_org=SBE&from=fund

Sociology

The Sociology Program supports basic research on human social organization broadly. Topics for research identified by the program include: "organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology." Proposals are due twice annually on August 15 and January 15 for regular research proposals and October 15 and February 15 for dissertation research proposals.

Source and Additional Information:
http://nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SES&from=home

SBE Office of Multidisciplinary Activities

Science of Science and Innovation Policy

This program seeks to understand the "scientific basis of science and innovation policy." Research funded by the program creates and improves tools, models, and data that can be applied to science policy decision making. In the summer of 2013, a Dear Colleague letter[7] was issued announcing funding opportunities for projects or workshops to "gather data on the implementation and impacts of recent science policy initiatives," such as new Obama Administration plans around open access to data and scientific publications. Proposals are welcomed from all of the social, behavioral, and economic sciences, as well as domain-specifics sciences such as chemistry, biology, and physics. Research proposals are due annually on September 9.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084

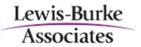## *Directorate for Education and Human Resources*

The Education and Human Resources (EHR) Directorate has a variety of programs aimed at improving STEM learning. These programs focus on a full spectrum from research to implementation, and across audiences including K-12, informal, undergraduates, and graduate students. Many programs support social science research related to STEM learning either alone or as an evaluative piece of a larger project.

Advancing Informal STEM Learning

The Advancing Informal STEM Learning (AISL) program, formerly the Informal Science Education (ISE) program, aims to improve "out-of-school" STEM learning for people of all ages. The program supports everything from fundamental research on the theoretical basis for informal learning to implementation of large scale projects. Many different types of groups are funded, including universities, non-profit organizations, museums, and educational television producers. There are six types of awards that cover studies of increasing scale and stage, as well as conferences and supplements to existing NSF grants. Proposals were due January 14, 2013 and the FY 2014 solicitation has not yet been released. Please note that AISL no longer funds Connecting Researchers and Public Audiences (CRPA) as a separate project type.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504793

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[7] http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf13104

Broadening Participation Research in STEM Education

NSF funds a number of broadening participation programs at the undergraduate and graduate levels. These include the Louis Stokes Alliances for Minority Participation (LSAMP), Centers for Research Excellence in Science and Technology (CREST), Alliances for Graduate Education and the Professoriate (AGEP), as well as specific programs for historically black colleges and universities and tribal colleges and universities. Within each broadening participation program, NSF funds a track for Broadening Participation Research (BPR) to support research on new models for broadening participation and strategies to ensure the success of participants from diverse groups in STEM undergraduate and graduate education. Specific priorities vary by program. Proposals are due the third Friday in October annually for LSAMP. AGEP proposals were due October 30, 2012 and CREST proposals were due April 24, 2013; future dates for AGEP and CREST have not yet been announced.

Sources and Additional Information: More information on LSAMP is available at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13646*, on CREST at* http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6668*, and on AGEP at* http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5474

Building Community and Capacity for Data-Intensive Research in the Social, Behavioral, and Economic Sciences and in Education and Human Resources

This is a new crosscutting NSF program initiated in 2012. The program is SBE and EHR's first involvement in special activities related to NSF's Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) initiative, which seeks to develop comprehensive, integrated, sustainable, and secure cyberinfrastructure to accelerate research and education capabilities in computational and data-enabled science and engineering. The program supports teams to develop visions and prototypes for next generation capabilities and infrastructure for data-intensive science that enables research in SBE and EHR fields. Grants may vary in size from workshops to larger than normal standard grants. Proposals were due February 27, 2013 and the FY 2014 solicitation has not yet been released.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504747

EHR Core Research

The EHR Core Research program (ECR) is a new annual program for FY 2013 that allows for fundamental research related to broad challenges in education and human resources. Key areas of interest are: "STEM learning, STEM learning environments, workforce development, and broadening participation in STEM." There are two types of projects for activities of different scope: Core Research Proposals and Capacity Building Proposals. Proposals were due on July 12 in 2013 and will be due on the first Tuesday in February annually.

Source and Additional information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504924

Research on Education and Learning

The Research on Education and Learning (REAL) program combines three previously offered EHR programs – Research and Evaluation in Science and Engineering (REESE), Research in Disabilities and Education (RDE), and Research on Gender in Science and Engineering (GSE). The program seeks to fund research on STEM learning, STEM learning environments, and broadening participation. "What is distinctive about the new REAL program is the emphasis placed on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and

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innovations) to address persistent challenges in STEM interest, education, learning, and participation." Proposals are due on January 10, 2014.

Source and Additional Information: http://www.nsf.gov/pubs/2013/nsf13604/nsf13604.htm

Science, Technology, Engineering, and Mathematics Talent Expansion Program

The Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) supports undergraduate STEM education, focusing on increasing degree attainment rather than improving STEM teaching methods. Projects can focus on recruitment of students to STEM fields, retention of students, or research on STEM degree attainment, such as access, barriers, or persistence. Proposals are due December 3, 2013. For FY 2014, NSF has proposed combining its undergraduate programs, including STEP, into the new Catalyzing Advances in Undergraduate STEM Education program (CAUSE). It is unclear at this time whether this consolidation will be approved by Congress.

Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5488

Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics

The Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES) program supports the creation and/or dissemination of new educational materials or teaching strategies geared toward improving the quality of undergraduate STEM education, including social science education. The program also funds research on STEM teaching and learning at the undergraduate level. Please note the name of this program used to be the Course, Curriculum, and Laboratory Improvement (CCLI) program. For FY 2014, NSF has proposed combining its undergraduate programs, including TUES, into the new Catalyzing Advances in Undergraduate STEM Education program (CAUSE). It is unclear at this time whether this consolidation will be approved by Congress.
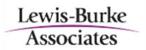
Source and Additional Information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741

Directorate for Computer and Information Science and Engineering

The Directorate for Computer and Information Science and Engineering (CISE) supports research to advance understanding in computing, communications, and information science and engineering. Additional CISE goals are to ensure that the research it supports is used to benefit society, and to enable all to "contribute to universal, transparent, and affordable participation in an information-based society." CISE is organized in to three divisions: the Division of Computing and Communication Foundations (CCF), the Division of Computer and Network Systems (CNS), and the Division of Information and Intelligent Systems (IIS). As with other NSF directorates, there are a number of CISE programs run in collaboration with SBE.

Cyber-Enabled Sustainability Science and Engineering (CyberSEES)

The CyberSEES program involves the following NSF directorates: CISE, ENG, GEO, ENG, MPS, BIO, SBE, and EHR, as well as the Semiconductor Research Corporation (SRC). CyberSEES supports interdisciplinary research in science and engineering for sustainability using computational innovation. CyberSEES is part of the NSF Science, Engineering, and Education for Sustainability (SEES) program; all SEES programs require social, behavioral, and economic research to be incorporated in research for long-term sustainable solutions. CyberSEES supports a wide range of sustainability research projects

that involve computing, including: optimization, modeling, simulation, prediction and inference; large-scale data management and analytics; advanced sensing techniques; human computer interaction and social computing; infrastructure design, control and management; and intelligent systems and decision-making. CyberSEES supports two types of proposals: Type 1 – up to $300,000 for up to 2 years; and Type 2 – up to $1,200,000 for up to 4 years. Letters of intent are required and are due the first Tuesday in December, full proposals are due the first Tuesday in February.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504829&org=CISE&sel_org=CISE&from=fund

Cyber-Human Systems

The Cyber-Human Systems (CHS) program within the Division of Information and Intelligent Systems (IIS) supports research in computer and information science into the relationship between humans and computing. The overall goals of the program are to advance human capabilities in terms of perceptual and cognitive, physical and virtual, and social and societal. CHS supports research across disciplines including computing and communications, and behavioral, social, and design sciences, to develop new systems to enable humans and computers to work together. CHS also supports research to improve the fundamental understanding of human-computer interactions. Research proposals are due annually (from 2014, except medium projects which are due annually from 2013) on the following dates: Small Projects (up to $500,000 for up to three years) are due between January 2 to January 17; Medium Projects (up to $500,001 to $1,200,000 for up to four years) are due between September 24 to October 15, 2013, and September 2 to September 19 annually thereafter; and Large Projects (up to $1,200,001 to $3,000,000 for up to five years) are due between November 4 to November 19.

Source and Additional Information: http://www.nsf.gov/pubs/2013/nsf13580/nsf13580.htm.
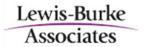
National Robotics Initiative

The National Robotics Initiative (NRI) is an interagency program that aims to develop the next generation of robots to work with humans to complete mundane, dangerous, precise, or expensive tasks. NRI involves NSF, NIH, the National Aeronautics and Space Administration (NASA), and the U.S. Department of Agriculture (USDA). A crucial aspect of the NRI is research and education looking at the social, behavioral, and economic aspects of humans co-existing with robots in all areas. Proposal deadlines are: Small projects (1 or more investigators for 1 to 5 years) – November 14 annually; and Large projects (multi-disciplinary teams for 3 to 5 years) – January 23 annually.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503641&org=CISE&sel_org=CISE&from=fund

Secure and Trustworthy Cyberspace

The Secure and Trustworthy Cyberspace (SaTC) program involves the following NSF directorates: CISE, SBE, MPS, ENG, and EHR. This program supports research to address cybersecurity technology, education, and training through either a Trustworthy Computing Systems (TWC) perspective and/or a Social, Behavioral and Economic Sciences (SBE) perspective. SBE focused proposals may include research into cybersecurity risks and potential solutions at the individual, group, organizational, market, and societal levels. Proposal deadlines are as follows: Small Projects (up to $500,000 for up to 3 years) – January 2 to January 17 annually; Medium Projects ($500,001 to $1,200,000 for up to 4 years) – September 24 to October 15, 2013, then September 2 to September 19 annually thereafter; Frontier Projects ($1,200,001 to $10,000,000 for up to 5 years) – November 4 to November 19 annually;

Cybersecurity Education Projects ($300,000 and durations of up to two years) – December 4 to December 19 annually.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&org=CISE&sel_org=CISE&from=fund.

Smart and Connected Health
The Smart and Connected Health (SCH) program involves SBE, CISE, and the Engineering (ENG) Directorate at NSF as well as the Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Cancer Institute (NCI), National Human Genome Research Institute (NHGRI), National Institute of Biomedical Imaging and Bioengineering (NIBIB), National Institute on Aging (NIA), and Office of Behavioral and Social Sciences Research (OBSSR) at the National Institutes of Health (NIH). The aim of the SCH program is support research in next generation healthcare, which will be more preventative and proactive. SCH supports multidisciplinary teams to work on technology-based solutions that include bio-behavioral health research to address technical, behavioral, and clinical issues. Annual proposal deadlines are as follows: Integrative (INT) proposals (multi-disciplinary teams for 1 to 4 years, up to $170,000 direct costs) are due December 10, Exploratory (EXP) Proposals (one or more investigators for 1 to 3 years, up to $370,000 direct costs) are due October 10 annually.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504739&org=CISE&sel_org=CISE&from=fund.

National Robotics Initiative
The National Robotics Initiative (NRI) is an interagency program that aims to develop the next generation of robots to work with humans to complete mundane, dangerous, precise, or expensive tasks. NRI involves NSF, NIH, the National Aeronautics and Space Administration (NASA), and the U.S. Department of Agriculture (USDA). A crucial aspect of the NRI is research and education looking at the social, behavioral, and economic aspects of humans co-existing with robots in all areas. Proposal deadlines are: Small projects (1 or more investigators for 1 to 5 years) – November 14 annually; and Large projects (multi-disciplinary teams for 3 to 5 years) – January 23 annually.

Source and Additional Information:
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503641&org=CISE&sel_org=CISE&from=fund

National Institutes of Health

The primary function of the National Institutes of Health (NIH) is to support biomedical and health-related research. Included in this mission is research on the behavioral and social impacts of individuals and society as related to public health. This effort is guided by the Office of Behavioral and Social Sciences Research (OBSSR) within the Office of the Director (OD) at NIH. Most programs listed below are multi-agency or multi-institute solicitations coordinated by OBSSR. Please refer to each program's corresponding link to see which of NIH's 27 Institutes and Centers (ICs), as well as which agencies within the Department of Health and Human Services (HHS), are collaborating on each solicitation. The focus of the research can and should be specifically geared to reflect the goals of one of the sponsoring ICs.

NIH grants are funded through a variety of funding mechanisms (i.e. R01, R03, and R21). NIH typically solicits grant applications three times a year: Cycle I (January through April); Cycle II (May through August); and Cycle III (September through December). The deadlines for grant proposals are published on NIH's Standard Due Dates for Competing Applications page, available at http://grants.nih.gov/grants/funding/submissionschedule.htm.

The next cycle due dates for new grants under the funding mechanisms listed below are:
- R01: October 5, 2013
- R03: October 16, 2013
- R18: September 25, 2013
- R13: December 12, 2013
- R21: October 16, 2013
- K01: October 12, 2013

A complete listing of current grant programs catalogued by OBSSR with submission receipt deadlines is available at http://obssr.od.nih.gov/funding_opportunities/foas/foas.aspx. The OppNet website (http://oppnet.nih.gov/index.asp) is also a valuable resource for behavioral and social science (BSS) researchers. The website provides all OBSSR funding opportunities at NIH, and through the NIH RePORTer system, data and statistics on the amount of NIH funding dedicated to behavioral and social science projects. Ultimately, OppNet is designed to be the "one-stop-shop" for behavioral and social science research at NIH.

Alcohol Use Disorders: Treatment, Services, and Recovery Research
This program supports "research on behavioral and pharmacological treatment for alcohol use disorders; organizational, financial, and management factors that facilitate or inhibit the delivery of services for alcohol use disorders; and phenomenon of recovery from alcohol use disorders."

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-160.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-13-161.html (R21), http://grants.nih.gov/grants/guide/pa-files/PA-13-162.html (R03)
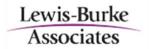
Behavioral and Integrative Treatment Development Program
The National Institute on Drug Abuse (NIDA), the National Institute on Alcohol Abuse and Alcoholism (NIAAA), and OBSSR are partnering to support research and clinical trials to develop and test "behavioral and integrative treatments for drug and alcohol abuse and dependence." A broad range of behavioral treatments may be included in the proposed research, but behavioral components must be integrated with other treatments, including "medications or complementary and alternative treatments." There are R01, R03, and R34 (Clinical Trial Planning Grant Program mechanism) versions of this award.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-077.html (R01), http://grants.nih.gov/grants/guide/PA-files/PA-13-079.html (R03), http://grants.nih.gov/grants/guide/PA-files/PA-13-078.html (R34)

Behavioral and Social Science Research on Understanding and Reducing Health Disparities
This program supports "behavioral and social science research on the causes and solutions to health and disabilities disparities in the U.S. population." According to program materials, emphasis is placed on

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research in three broad areas: (1) public policy, (2) health care, and (3) disease/disability prevention. Proposals that utilize "an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged."

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-292.html *(R01),* http://grants.nih.gov/grants/guide/pa-files/PA-13-288.html *(R21)*

Behavioral Interventions to Address Multiple Chronic Health Conditions in Primary Care

This funding announcement is aimed at research "in primary care that uses a multi-disease care management approach to behavioral interventions with high potential impact to improve patient-level health outcomes for individuals with three or more chronic health conditions." Examples of relevant disease groups include mental health disorders, diabetes, obesity, and substance abuse.

Source and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-12-024.html *(R01)*

Dissemination and Implementation Research in Health

This funding announcement will support projects aimed at the identification and development of "effective and efficient methods, structures, and strategies to disseminate and implement research-tested health behavior change interventions, evidence-based prevention, early detection, diagnostic, treatment, and quality of life improvement services, and data monitoring and surveillance reporting tools into public health and clinical practice settings." There are three versions of this award: the R01, R21, and R03.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-13-055.html *(R01),* http://grants.nih.gov/grants/guide/pa-files/PAR-13-054.html *(R21),* http://grants.nih.gov/grants/guide/PA-files/PAR-13-056.html *(R03)*

Focal Cognitive Deficits in CNS Disorders

OBSSR joins the National Institute of Nursing Research (NINR) and the National Institute of Child Health and Human Development (NICHS) in issuing this funding opportunity, which aims to fund "basic and translational research, including intervention research, on the types, nature, and functional consequences of focal or specific cognitive deficits experienced by persons with central nervous system disorders." There are three versions of this funding announcement: an R01, R21, and R03.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-11-067.html *(R01),* http://grants.nih.gov/grants/guide/pa-files/PA-11-069.html *(R21),* http://grants.nih.gov/grants/guide/pa-files/PA-11-068.html *(R03)*

Health Promotion Among Racial and Ethnic Minority Males

This initiative is intended to stimulate and expand research in the health of males in minority groups. Specifically, goals of this program are to "enhance the understanding of the numerous factors (e.g., sociodemographic, community, societal, and personal) influencing the health promoting behaviors of racial and ethnic minority males" of all ages, as well as to develop and test "culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males" over the age of 21.

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Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-328.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-13-331.html (R21)

Health Promotion for Children with Physical Disabilities through Physical Activity and Diet: Developing an Evidence Base

The National Institute of Child Health and Human Development (NICHD) and other ICs have issued a funding opportunity to support applied research projects with the potential to improve our understanding of how "patterns of physical activity and dietary choice affect the health and fitness of children with physical disabilities…in order to develop integrated clinical and behavioral strategies to promote physical activity, reduce secondary conditions, foster healthy dietary choices, and improve health status and social participation." NICHD is particularly interested in the issues involved with promoting a healthy lifestyle "in children with disabilities from specific racial/ethnic populations and/or economically disadvantaged families." There are R01 and R21 versions of the solicitation.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-11-288.html (R01), http://grants.nih.gov/grants/guide/pa-files/PAR-11-284.html (R21)

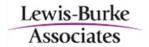## Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents

This funding opportunity supports research to examine "mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth." Possible themes relevant to the funding announcement include: "identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; [and] identification of factors that support healthy behavior development in vulnerable populations." There are three versions of his announcement: an R01, R21, and R03.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-11-327.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-329.html (R21), http://grants.nih.gov/grants/guide/pa-files/PA-11-328.html (R03)

Home and Family Based Approaches for the Prevention or Management of Overweight or Obesity in Early Childhood

This funding opportunity aims to support randomized clinical trials testing "novel home- or family-based interventions for the prevention or management of overweight in infancy and early childhood." Interventions can include behavioral, environmental, or other approaches. NIH is especially interested in applications that focus on infants and young children and that consider the role of the home environment. The project aims to produce research that will "advance knowledge for innovative approaches to the prevention or management of overweight in children less than 6 years of age, with potential for future research clinical trial applications either in the home or linked to a community setting." There are two versions of this solicitation: the R01 and R21.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-153.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-13-154.html (R21)

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Interventions for Health Promotion and Disease Prevention in Native American Populations

The purpose of this funding opportunity is to "develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations." The intervention program should be designed to be culturally appropriate, sustainable within the entire community within existing resources, and, if successful, disseminated in other Native American communities. Projects should promote the adoption of healthy lifestyles and the improvement of behaviors and social or environmental conditions. Through supporting these projects, NIH's long-term goal is to reduce mortality and morbidity in NA communities.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-11-346.html (R01)

Myalgic Encephalomyelitis/Chronic Fatigue Syndrome: Etiology, Diagnosis, Pathophysiology, and Treatment

The Office of Research on Women's Health (ORWH) and co-sponsoring ICs have issued this funding opportunity for research that examines "the etiology, diagnosis, pathophysiology, and treatment of chronic fatigue syndrome (CFS), sometimes referred to as myalgic encephalomyelitis (ME), in diverse groups and across the lifespan." ORWH is interested in research that considers biological and environmental risk factors in understanding the process of the disease. There is an R01 and R21 version of the solicitation.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-12-032.html (R01), http://grants.nih.gov/grants/guide/pa-files/PAR-12-033.html (R21)

Obesity Policy Evaluation Research

This program supports projects that "propose to evaluate large scale policy or programs that are expected to influence obesity related behaviors (e.g. dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity."

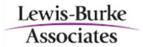*Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-110.html (R01)*

Practical Interventions to Improve Medication Adherence in Primary Care

With contributions from a number of ICs, OBSSR is leading this effort to fund research into medication adherence. As health outcomes and the efficacy of a given treatment ultimately depend on patient adherence to prescribed treatment regimens, research funded through this solicitation aims to identify interventions in patient populations to increase the likelihood of treatment adherence. There is both an R01 and R21 version of this announcement.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-12-022.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-12-023.html (R21)

Reducing Health Disparities among Minority and Underserved Children

This initiative focuses on underserved populations of children such as: ethnic and minority children; children from low literacy, rural, and low-income populations; geographically isolated children; hearing and visually impaired children; physically or mentally disabled children; children of migrant workers; children from immigrant and refugee families; and language minority children. Some of the specifically targeted areas of research include biobehavioral studies that consider biological and lifestyle factors as

well as "environmental (physical and family environments), social (e.g. peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in nontraditional settings."

Sources and Additional Information: *http://grants.nih.gov/grants/guide/pa-files/PA-11-104.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-105.html (R21)*

Research on Alcohol-Related Public Policies such as Those Detailed in the Alcohol Policy Information System

This program supports research that studies the effects of alcohol-related public policies on health-related behaviors and outcomes, as well as the ways to advance the methods and measurements used to evaluate and analyze this relationship. In addition, research on how effectively public policy measures are improving public health and reducing the instance of alcohol-related illness and death is also supported.

Sources and Additional Information: *http://grants.nih.gov/grants/guide/pa-files/PA-11-087.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-089.html (R21), http://grants.nih.gov/grants/guide/pa-files/PA-11-088.html (R03)*

Research on Children in Military Families: The Impact of Parental Military Deployment and Reintegration on Child and Family Functioning
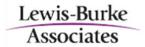
The National Institute of Child Health and Human Development (NICHD) issued this funding opportunity to support research examining the "impact of parental military deployment, combat-related stress, and reintegration with the family on child social and affective development outcomes as well as on family functioning." NICHD is particularly interested in longitudinal prospective studies looking at the effects on children at different phases, including early and middle childhood and adolescence. There are three versions of this funding announcement: an R01 and an R21 to support research, and an R13 to support conferences and meetings on the topic.

Sources and Additional Information: *http://grants.nih.gov/grants/guide/pa-files/PA-11-200.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-202.html (R21), http://grants1.nih.gov/grants/guide/pa-files/PA-11-201.html (R13)*

Research on Ethical Issues in Biomedical, Social, and Behavioral Research

The purpose of this funding opportunity is to support proposals "to study high priority bioethical challenges and issues associated with the types of biomedical, social, and behavioral research" supported by a number of participating NIH ICs. The involvement of OBSSR represents the office's effort to promote research on the behavioral and social aspects of health and illness. There are R01, R21, and R03 versions of this award.

Sources and Additional Information: *http://grants.nih.gov/grants/guide/pa-files/PA-11-180.html (R01), http://grants1.nih.gov/grants/guide/pa-files/PA-11-182.html (R21), http://grants1.nih.gov/grants/guide/pa-files/PA-11-181.html (R03)*

Research on the Health of LGBTI Populations
The purpose of this funding opportunity announcement is to support basic, social, and behavioral research to increase scientific understanding of the health status of the lesbian, gay, bisexual, transgender, and intersex community and to improve the effectiveness of health interventions and services for this population. According to the announcement, "high priority is placed on research on populations that appear to have distinctive health risk profiles but have received insufficient attention from investigators." There are R01, R21, and R03 versions of this award.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-12-111.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-12-113.html (R21), http://grants.nih.gov/grants/guide/pa-files/PA-12-112.html (R03)

School Nutrition and Physical Activity Policies, Obesogenic Behaviors, and Weight Outcomes
Funding will support projects that propose to: "(1) foster multidisciplinary research that will evaluate how policies (federal, state, and school district levels) can influence school physical activity and nutrition environments, youths' obesogenic behaviors (e.g., nutrition and physical activity behaviors), and weight outcomes; (2) understand how schools are implementing these policies and examine multi-level influences on adoption and implementation at various levels (e.g., federal, state, school district, and school); and (3) understand the synergistic or counteractive effect of school nutrition and physical activity polices on the home and community environment and body weight." There are R01, R21, and R03 versions of this award.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-13-100.html (R01), http://grants.nih.gov/grants/guide/PA-files/PA-13-098.html (R21), http://grants.nih.gov/grants/guide/PA-files/PA-13-099.html (R03)

Substance Use and Abuse, Risky Decision Making and HIV/AIDS
This program seeks "to stimulate model-driven research to understand the ways that people make decisions about engaging in behaviors that impact the risk of acquiring or transmitting HIV, or to adhere to treatments for HIV." The solicitation encourages interdisciplinary research applications to study: "(1) cognitive, motivational, or emotional mechanisms and/or (2) brain neuroendocrine and reinforcement systems that relate to HIV-risk behaviors or treatment non-compliance." Research incorporating approaches from "psychology, economics, anthropology, sociology, decision sciences, neuroscience, and computational modeling are encouraged."

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-11-006.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-007.html (R21), http://grants.nih.gov/grants/guide/pa-files/PA-11-008.html (R03)

Systems Science and Health in the Behavioral and Social Sciences
This R01 grant aims to fund basic and applied research projects "utilizing systems science methodologies relevant to human behavioral and social sciences and health." Applicable projects may be basic or applied and may include those with a human behavioral and/or social science focus and those featuring systems science methodologies. There are R01 and R21 versions of this funding announcement.

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Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-11-314.html (R01), http://grants.nih.gov/grants/guide/pa-files/PAR-11-315.html (R21)

Time-Sensitive Obesity Policy and Program Evaluation

The purpose of this funding opportunity announcement is to "support time-sensitive research to evaluate a new policy or program expected to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity." All applications must illustrate that the project offers an "uncommon and scientifically compelling research opportunity that will only be available if the research is initiated with minimum delay." Because the review and funding of these awards are expedited, please see the announcement for application deadline details.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-12-257.html (R01)

Translating Basic Behavioral and Social Science Discoveries into Interventions to Improve Health-Related Behaviors

With assistance from other NIH ICs, this funding opportunity will support research that can translate basic research findings in human behavior into real-world applications to improve human health. Grantees will be teams of social and behavioral scientists working to develop and refine "novel behavioral interventions with high potential impact to improve health-promoting behaviors" or reduce problematic health behaviors.

Source and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-11-063.html (R01)
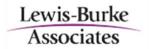
Understanding and Promoting Health Literacy

This grant program supports "methodological, intervention, and dissemination research for understanding and promoting health literacy." In this announcement, health literacy is defined as "the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions."

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PAR-13-130.html (R01), http://grants.nih.gov/grants/guide/PA-files/PAR-13-132.html (R21), http://grants.nih.gov/grants/guide/PA-files/PAR-13-131.html (R03)

Virtual Reality Technologies for Research and Education in Obesity and Diabetes

This funding opportunity is a joint effort by the NIH and the U.S. Army Medical Research and Material Command. The solicitation encourages "hypothesis-testing research applications that capitalize on the unique capabilities of Virtual Reality (VR) technologies." Overall goals of the research are "to develop the potential of VR technologies as research tools for behavioral science-oriented studies in diabetes and obesity," and to "foster desirable eating, physical activity, self-care, and other health-related behaviors necessary for prevention and management of obesity and diabetes." There are R01 and R21 versions of the solicitation.

Sources and Additional Information: http://grants.nih.gov/grants/guide/pa-files/PA-11-211.html (R01), http://grants.nih.gov/grants/guide/pa-files/PA-11-212.html (R21)

National Endowment for the Humanities

The National Endowment for the Humanities (NEH) is the federal funding resource for traditional humanities projects. Additionally, NEH has progressed with the age of technology, marrying the concepts of humanities and digitization to ensure access and preservation of American culture. NEH solicitations are announced once per year. NEH often indicates when programs are expected to be reissued on the program website.

A complete listing of grant programs offered by NEH with submission receipt deadlines can be found at http://www.neh.gov/grants/grants.html.

America's Historical and Cultural Organizations: Planning Grants

This program looks to develop humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. "Planning grants support the early stages of project development, including consultation with scholars, refinement of humanities themes, preliminary design, and audience evaluation." These awards range from $40,000 to $75,000 and are typically made for a period of twelve months. While cost-sharing is not required, it is unlikely that NEH will be able to support the full cost of projects.   Applications for this program were due in August and the next deadline is January 8, 2014 for projects beginning August 2014.

Source and Additional Information: http://www.neh.gov/grants/public/americas-historical-and-cultural-organizations-planning-grants

America's Historical and Cultural Organizations: Implementation Grants

Like the planning grants, this program looks to develop humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. "Implementation grants support final scholarly research and consultation, design development, production, and installation of a project for presentation to the public." These awards typically do not exceed $400,000 and are usually made for a period of 12 to 36 months; however, awards of up to $1 million are available for Chairman's Special Awards projects—these projects have "unusual significance and promise to reach exceptionally wide audiences." While cost-sharing is not required it is unlikely that NEH will be able to support the full cost of the project. Applications for this program were due in August and the next deadline is January 8, 2014 for projects beginning August 2014.

Source and Additional Information: http://www.neh.gov/grants/public/americas-historical-and-cultural-organizations-implementation-grants

Bridging Cultures through Film: International Topics

This program provides support for "documentary films that examine international and transnational themes in the humanities. These projects are meant to spark Americans' engagement with the broader world by exploring one or more countries and cultures outside of the United States. Proposed documentaries must be analytical and deeply grounded in humanities scholarship." The award is for up to $75,000 for development and up to $800,000 for production. Cost sharing for this program is not required; however it is highly encouraged. Applications for FY 2013 funding were due in June. For the next round of projects beginning in January 2015, applications are due June 11, 2014.

Challenge Grant Program

The Challenge Grant program provides support for institutions to make long-term improvements in their humanities program and enhances an institution's ability to use new technologies in research, education, preservation, and public programming in the humanities by supporting the University's humanities program as a whole unit. Awarded funding can be used for "salaries and benefits to humanities faculty and staff; acquisitions for collections; faculty, teacher, and staff development; research fellowships; lecture or exhibition series; visiting scholars or consultants; publishing subventions; and preservation of conservation programs." Grants awarded to institutions range from $30,000 to $1 million, and are dispensed over a four-year period. This highly competitive grant has a three-to-one matching requirement from a nonfederal source and individual institutions can only hold one Challenge Grant at a time. Applications for this program are typically due in May.

Collaborative Research Grants

Collaborative Research Grants provide funding for two or more scholars to engage in humanities research. Projects that include "research that significantly adds to knowledge and understanding of the humanities; conferences on topics of major importance in the humanities that will benefit scholarly research; archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences" are all eligible for support. Funding is available for collaborations among scholars, consultants, and research assistants, and can be used for "project-related travel, field work, applications of information technology, and technical support and services." Grants range from $25,000 to $100,000 per year and are available for periods of one to three years.

Enduring Questions

The Enduring Questions grant program supports "the teaching and development of a new course that will foster intellectual community through the study of an enduring question." This course will "encourage undergraduates and teachers to grapple with a fundamental concern of human life addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day." Examples of "enduring questions" include: "What is good government? Can war be just? What are the origins of the universe?" Award size depends on the number of faculty involved in course development, with a maximum of $38,000 for a funding period of 18 to 36 months, and do not have a cost sharing requirement. Applications are due September 12, 2013.

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Fellowships

The NEH Fellowships program provides grants to individuals researching topics of value to humanities scholars and/or general audiences. Generally, recipients "produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities." NEH will provide stipends of up to $4,200 per month for a period of six to 12 months for projects at any stage of development. Cost sharing is not required. Applications are usually due in May.

Source and Additional Information: http://www.neh.gov/grants/research/fellowships

Preservation Assistance Grants for Smaller Institutions

This program looks to help small and mid-sized institutions "improve their ability to preserve and care for their humanities collections." Humanities collections eligible for support include: books and journals, archives, manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, furniture, historical objects, and digital materials. The award is for up to $6,000 for a maximum duration of 18 months, and does not require matching funds. Applications for this grant are typically due in May.

Source and Additional Information: http://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions

Preservation and Access Research and Development

The Preservation and Access Research and Development program supports activities looking to improve the way cultural artifacts are preserved and accessed. NEH strongly encourages applications to focus on three particular areas: digital preservation techniques, recorded sound and moving image preservation, and preventative conservation. The maximum award is $350,000 for up to three years; however, applicants whose projects focus on at least one of the areas of special interest may request up to $400,000. Cost sharing for this program is not required; however it is highly encouraged. Applications for this grant are typically due in May.

Source and Additional Information: http://www.neh.gov/grants/preservation/preservation-and-access-research-and-development

Preservation and Access Education and Training

The Preservation and Access Education and Training program supports activities that maintain and enhance a strong humanities workforce. Areas supported by this program include: preservation field services that provide a wide range of education and training; graduate programs in preservation and conservation; and workshops that address preservation and access topics of broad significance. Institutes are supported by these grants for a period of two years, with a maximum award of $100,000 per year. Cost sharing for this program is not required; however, it is highly encouraged. Applications for this grant are typically due in May.

Source and Additional Information: http://www.neh.gov/grants/preservation/preservation-and-access-education-and-training

Summer Seminars and Institutes Program

The Summer Seminars and Institutes Program supports humanities development programs for school teachers and college and university professors to promote a greater understanding of the humanities,

support participants' intellectual and professional development, "build communities of inquiry," and connect humanities teaching and research. Support will be provided for seminars or institutes for either university faculty or school teachers (K-12). NEH encourages submissions that focus on the areas of foreign language, community-college faculty, projects that can reach a wide audience through NEH's EDSITEment, and projects that respond to NEH's Bridging Cultures initiative." Applications are typically due in March.

Source and Additional Information: http://www.neh.gov/grants/education/summer-seminars-and-institutes

Summer Stipends

The Summer Stipends program provides grants to individuals "pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources." The program provides support for up to two-months for full-time work on a humanities project at any stage of development. Summer Stipends provide $6,000 for two consecutive months of full-time research and writing. Applications are due September 26, 2013.

Source and Additional Information: http://www.neh.gov/grants/research/summer-stipends

Digital Humanities Initiative

The NEH Office of Digital Humanities lends support to projects that investigate the cultural changes associated with digital technologies. Grants are available for projects that use digital technologies and methods to advance the humanities, and for projects that study digital technologies from a humanistic lens.

America's Media Makers Program

The America's Media Makers Program supports the creation of a public programming project in the humanities using digital media, either through a development grant or production grant. Development grants aim to fund projects which create scripts (for television, radio, etc.) or digital media prototypes (for websites, games, etc.) that will educate the public on humanities subjects. Production grants support the distribution and production of humanities media projects. Please note that it is not necessary to be awarded a development grant before applying for a production grant (as distribution could be awarded for an already existing work), but the two cannot be applied for concurrently. Awards generally range from $40,000 to $75,000 for a period of six to 12 months. While cost sharing is not required, it is encouraged. Applications to both programs are due twice yearly in January and August.

Source and Additional Information: http://www.neh.gov/grants/public/americas-media-makers-development-grants; http://www.neh.gov/grants/public/americas-media-makers-production-grants

Institutes for Advanced Topics in the Digital Humanities

The Institutes for Advanced Topics in the Digital Humanities program supports the collaboration of humanities and digital technology scholars to enhance and expand how digital technology is used in humanities research. Universities are eligible to host Institutes, which aim to develop, analyze, and/or teach new technologies that are directly applicable to the humanities. Suggested topics for institutes to address include: text encoding initiative, electronic editing and publishing; e-literature; textual analysis

and text mining; immersive and virtual environments in multimedia research; 3-D imaging technology, including laser scanning; creativity, culture, and computing; digital image design; information aesthetics; computer gaming and the humanities; high performance or supercomputing and the humanities; and advanced Geographic Information Systems applications. Institutes are supported by these grants for a period of one to three years, with awards ranging from $50,000 to $250,000 per year. Cost sharing for this program is not required. Applications are due March 11, 2014.

Source and Additional Information: http://www.neh.gov/grants/odh/institutes-advanced-topics-in-the-digital-humanities

Humanities Collections and Reference Resources
This program supports projects contributing to the humanities in scholarship, education, and public programming. Grants awarded through this program can be used to extend the life of humanities materials. Specifically, awards can be used for "arranging and describing archival and manuscript collections; cataloging collections of printed works, photographs, recorded sound, moving images, art, and material culture; providing conservation treatment (including deacidification) for collections, leading to enhanced access; digitizing collections; preserving and improving access to born-digital sources; developing databases, virtual collections, or other electronic resources to codify information on a subject or to provide integrated access to selected humanities materials; creating encyclopedias; and preparing linguistic tools, such as historical and etymological dictionaries, corpora, and reference grammars; developing tools for spatial analysis and representation of humanities data, such as atlases and geographic information systems (GIS); and designing digital tools to facilitate use of humanities resources." Applications for this program are typically due in July.

Source and Additional Information: http://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources

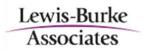## Scholarly Editions and Translations
Scholarly Editions and Translations Grants provide support "the preparation of editions and translations of pre-existing texts and documents of value to the humanities that are currently inaccessible or available in inadequate editions." Awards range from $50,000 to $100,000 for a period of one to three years. Applications are due December 5, 2013.

Source and Additional Information: http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants

Digital Humanities Start-Up Grants
Digital Humanities Start-Up Grants are short-term small awards offered to support the planning stages of projects that will benefit the humanities. Funding may be used for researching the best practices and approaches to study digital humanities, planning and prototyping new digital tools that can be used by libraries and museums, and studying the "innovative uses of technology for public programming and education utilizing both traditional and new media", as well as other start-up projects. The deadline for this solicitation is September 12, 2013.

Source and Additional Information: http://www.neh.gov/grants/odh/digital-humanities-start-grants

Digital Humanities Implementation Grants

The Digital Humanities Implementation Grants program provides support to implement "innovative digital-humanities projects that have successfully completed a start-up phase and demonstrated their value to the field." The program description specifically requests projects that "enhance our understanding of central problems in the humanities, raise new questions in the humanities, or develop new digital applications and approaches for use in the humanities." Funding through this program can be used to support "innovative digital-humanities projects that address multiple audiences, including scholars, teachers, librarians, and the public." Awards range from $100,000 to $325,000 over a period of one to three years. Although cost sharing is not required, it is strongly encouraged. NEH Digital Humanities Start-Up grant recipients are welcome to apply. Applications are due on February 19, 2014.

Source and Additional Information: http://www.neh.gov/grants/odh/digital-humanities-implementation-grants

We the People

The We the People program supports understanding of and access to American culture though different media outlets designed to enhance the teaching, study, and understanding of American history and culture. It encourages scholars, teachers, filmmakers, curators, and librarians to explore significant events and themes in America's history and culture. Proposals can take the form of new scholarship, projects to preserve and provide access to documents and artifacts, K-16 educational projects, or public programs in libraries, museums, and historical societies, including exhibitions, film, radio, and internet-based programs.
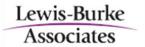
Source and Additional Information: http://wethepeople.gov/grants/

National Endowment for the Arts

The National Endowment for the Arts (NEA) is the federal resource that supports funding for artistic projects. Support is provided through direct grants, state and regional partnerships, leadership initiatives, literature fellowships, and lifetime honors. NEA will provide funding for a wide array of artistic disciplines including visual arts, music, dance, literature, design, theater, musical theater, opera, folk and traditional arts, and media arts including film, audio, animation, and digital art. NEA awards are announced once per year, and most NEA programs are initiatives that are continually reissued each year.

A complete listing of available grant programs offered by NEA with submission receipt deadlines is available at http://nea.gov/grants/apply/index.html. Additionally, the National Endowment for the Arts 2013 Guide is available at http://www.nea.gov/pub/2013-NEA-Guide.pdf.

The majority of NEA funding is awarded through three different grant categories: Art Works, Challenge America Fast-Track, and Our Town. For each of these three grant categories, awards are available in various disciplines. The NEA website provides information on which artistic disciplines are funded through each of the three grant categories.

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Art Works

Art Works is the broadest funding category offered by the NEA. Within this program, projects will be funded that contribute to one of four outcomes—creation, engagement, learning, livability. NEA encourages projects that "are likely to prove transformative with the potential for meaningful change," offer unique insights, and are likely to produce additional advances in the field, as well as projects that increase access to and enhance public knowledge and understanding of the arts, particularly for underserved populations. Grants generally range from $10,000 to $100,000, based on the platform and the complexity and scope of the project, and can last for up to three years. In rare instances, the NEA may recommend an award over $200,000 for a project of major significance and impact. Applications are due twice annually, in March and in August, and different outcomes have different deadlines.

Of particular interest to social science and humanities researchers, research awards are available within the Art Works grant category "to analyze the value and impact of the arts in the United States." NEA seeks applicants from a variety of fields and areas in expertise including health, education, economics, sociology, and urban and regional planning. For the fiscal year FY 2014 competition, applications are due on November 5, 2013.

Sources and Additional Information: http://www.nea.gov/grants/apply/GAP13/ArtsEdAW.html; http://www.nea.gov/grants/apply/Research.html

Challenge America Fast-Track

The Challenge America Fast-Track program "offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations – those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability." Grants may be awarded for projects contributing to professional arts programming or emphasizing the role the arts can play in developing communities. Grants should focus on one of two outcome areas, engagement or livability. All grants awarded under the Challenge America Fast-Track program are for $10,000. Applications are typically due in May.

Source and Additional Information: http://www.arts.gov/grants/apply/GAP13/Challenge.html

Our Town

The Our Town program will provide funding "for creative placemaking projects that contribute toward the livability of communities and help transform them into lively, beautiful, and sustainable places with the arts at their core." This program will support creative projects that improve quality of life, encourage creativity, foster a strong sense of community and a sense of place, and bolster local economies through bringing communities and their arts and designs organizations together. Grants will range from $25,000 to $150,000 and are subject to the availability of funding. Applications are typically due in March.

Source and Additional Information: http://arts.gov/grants/apply/ourtown/

Literature Fellowships

NEA Literature Fellowships award $25,000 grants to published creative writers and translators of exceptional talent in the areas of prose and poetry. Creative Writing Fellowships "enable recipients to set aside time for writing, research, travel, and general career advancement." This program alternates annually between fellowships in prose and poetry. The FY 2014 competition is in prose; applications were due in February 2013. Deadlines for the next competition have not yet been released.

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Sources and Additional Information: http://www.nea.gov/grants/apply/Lit/index.html; http://www.nea.gov/grants/apply/LitTranslation/index.html

Department of Defense

The Department of Defense (DOD) maintains a limited portfolio of social science work to better understand the cultures, environments, and geopolitical climates in which it operates. While some have questioned the value of social science research to DOD during a time of budget constraints, the events of the Arab Spring and associated political unrest has reinforced the need for DOD to take a holistic approach to international security challenges. In addition to the Minerva Initiative, DOD's signature social science program, individual service branch research offices operate programs aimed at improving human performance, training, leadership, and decision-making which involve significant social science elements. Information on these opportunities is available through each of the offices' broad agency announcements (BAAs).
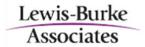
Minerva Initiative

DOD's Minerva Initiative is a primary source of behavioral and social science research funding for the defense community. Supported and overseen by the Office of the Secretary of Defense (OSD), the Minerva Initiative seeks to "improve DOD's basic understanding of the social, cultural, behavioral, and political forces that shape regions of the world of strategic importance to the U.S." Unsurprisingly, recent Minerva topics have focused on areas related to the Arab Spring and other political transitions across countries where DOD operates. Minerva topics have also increasingly focused on the role of non-state actors on the global scene.

DOD made 14 total awards for the FY 2013 competition totaling up to $23 million over three years. Minerva remains extremely competitive, with DOD indicating that it received 280 white papers and 55 full proposals before choosing the 14 winners. Examples of projects funded for FY 2013 include "Deterring Complex Threats: The Effects of Asymmetry, Interdependence, and Multi-polarity on International Strategy," "Natural Resources and Armed Conflict," and "Neural Bases of Persuasion and Social Influence in the U.S. and the Middle East." The FY 2014 Minerva solicitation was released on August 22. White papers are due by November 18 and full proposals must be submitted by February 14, 2014. FY 2014 topics are similar to the FY 2013 competition.

Source and Additional Information: http://minerva.dtic.mil/; http://www.onr.navy.mil/~/media/Files/Funding-Announcements/BAA/2013/13-024.ashx

Air Force Office of Scientific Research

The Air Force Office of Scientific Research (AFOSR) administers programs with select behavioral and social science applications. Within the Information, Decision, and Complex Networks division, AFOSR's Trust and Influence program supports projects "that will provide the empirical foundation for the science of reliance and contemporary influence." AFOSR stresses the interdisciplinary nature of the program, which supports researchers in departments "from psychology to computer science." While many programs are geared heavily towards the psychical sciences and engineering, behavioral and social science opportunities are sprinkled throughout AFOSR.

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Sources and Additional Information: http://www.wpafb.af.mil/library/factsheets/factsheet.asp?id=9204; http://www.wpafb.af.mil/afrl/afosr/

Army Research Office

The Army funds behavioral and social science research through the Army Research Institute for the Behavioral and Social Sciences (ARI), which cites its mission as to "create and provide innovative behavioral and social science solutions that enable the Army to provide ready forces and force capabilities." ARI released its BAA for fiscal years 2013-2018 in February 2013. The BAA outlines social science research topics of interest across the basic research (6.1), applied research (6.2), and advanced technology development (6.3) budget classifications. Many topic areas relate to personnel management, improving warfighter performance, bettering training methods and theories, and maximizing unit efficiency. The current ARI BAA is available by searching opportunity number "W911NF-13-R-0001" at grants.gov.

Additionally, the ARO Human Dimension Division supports research in five topic areas which can also involve behavioral and social science: Human Robotic Interaction, Human System Integration, Social-Cognitive – Cultural Networks, Soldier Sensory – Cognitive Motor Performance, and Neuroscience/Neuroergonomics. While not all work funded through the Division is social and behavioral science research, these disciplines are a key part of the Army's efforts to improve solider performance, enhance use of equipment, and improve system effectiveness.

Sources and Additional Information: https://sslweb.hqda.pentagon.mil/ari/default.aspx; http://www.arl.army.mil/www/default.cfm?page=68

Office of Naval Research

The Office of Naval Research (ONR) operates a Social, Cultural, and Behavioral (SCB) program focused heavily on human behavior, both of American soldiers and of our adversaries. Expanded to help the Navy adapt to the irregular nature of modern warfare, the program examines behavior of both individuals and groups across a range of geographic regions where the Navy is active. Investigators apply to the program through the annual ONR BAA, but should connect with SCB program managers ahead of time to discuss synergies between their research interests and ONR priorities. ONR lists the goals of the SCB program as: Influence Attitudes, Forecast Reactions, Combat Radicalization, Reason About Deceiving/Deceivable Agents, and Train.

Source and Additional Information: http://www.onr.navy.mil/en/Media-Center/Fact-Sheets/Social-Cultural-Behavioral-Sciences.aspx; http://www.onr.navy.mil/~/media/Files/Fact-Sheets/30/Human-Social-Cultural-Behavioral.ashx

Defense Advanced Research Projects Agency

The Defense Advanced Research Projects Agency (DARPA) is charged with supporting high-risk, high-reward research with the ability to make transformational advances for DOD. While much of what DARPA funds is technical, the agency does have programs which sometimes support social science aspects. As with other DOD offices and programs, DARPA program managers enjoy considerable autonomy in making funding determinations. Therefore, it is essential that interested investigators connect with relevant program managers to discuss their ideas.

Source and Additional Information: http://www.darpa.mil/

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Department of Education

The Department of Education (ED) offers a number of discretionary grant programs in the areas of social sciences and humanities as they relate to the enhancement of education policy, educational environments, and educator capabilities. Expectations for solicitation announcements and due dates vary by ED program.

A complete listing of active grant programs offered by ED with submission receipt deadlines can be found at http://ies.ed.gov/funding/ and http://www.ed.gov/fund/grant/apply/grantapps/index.html?src=rt.

Office of Postsecondary Education

The Office of Postsecondary Education is responsible for developing and implementing post-secondary education policy while simultaneously increasing quality and access. The Office of Postsecondary Education offers extramural grants in support of this mission which can focus on the behavioral and social sciences or the arts and humanities. Some of these grants were not awarded the past few years due to reduced funding; however, awards may be issued in FY 2014 pending the availability of funds.

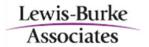### Fulbright-Hays Group Projects Abroad Program
The Fulbright-Hays program supports training, research, and curriculum development taking place overseas in the areas of modern foreign languages and area studies. This program also provides funding for projects that focus on humanities, social sciences, and languages in Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East (proposed projects that focus on Western Europe or Canada will not be considered). This program does not provide funding for projects or project expenses within the U.S. Each year, a competition is held for short-term seminars, curriculum development teams, and group research or study projects; every four years a competition is held for advanced overseas intensive language projects. Applications for the FY 2013 competition were due in April, and information on the next competition has not yet been released.

Source and Additional Information: http://www2.ed.gov/programs/iegpsgpa/applicant.html

Undergraduate International Studies and Foreign Language Program
The Undergraduate International Studies and Foreign Language program provides funding to strengthen and improve undergraduate instruction in international studies and foreign languages. Funds may be used for a wide range of activities, including creating an interdisciplinary international studies program, teaching international studies with professional and pre-professional studies such as engineering, and many others. ED did not hold a competition for this program in FY 2013. Information on the next competition has not yet been released.

Source and Additional Information: http://www2.ed.gov/programs/iegpsugisf/index.html

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Institute of Education Sciences

The Institute of Education Sciences (IES), the research arm of ED, operates on funding rounds in June and September of each year. The FY 2013 solicitations listed below are due September 20. IES funds these same programs annually.

Cognition and Student Learning
Cognition and Student Learning supports research in cognitive sciences as it is applied to education practices. The goal of the program is to develop tools and strategies to help improve student learning in a variety of education settings across the K-12, vocational, adult education, or remedial context for underprepared college students.

Source and Additional Information: http://ies.ed.gov/funding/ncer_rfas/casl.asp

Social and Behavioral Context for Academic Learning
This program supports research on intervention strategies meant to develop children's social skills and behaviors that support important K-12 education metrics, for instance, language and mathematics skills, attendance rates, or high school graduation rates.

Source and Additional Information: http://ies.ed.gov/funding/ncer_rfas/socbeh.asp

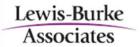### Postsecondary and Adult Education Research
The purpose of the Postsecondary and Adult Education research program is to contribute to the improvement of reading, writing, and numeracy skills of learners in adult education programs; the enhancement of targeted learning outcomes of postsecondary students; and the increase in access to, persistence in, and completion of postsecondary education. The long-term outcome of this program will be an array of tools and strategies (e.g., practices, assessments, programs, policies) that have been documented to be effective for improving education outcomes of adult learners and postsecondary students at the college level.

Source and Additional Information: http://ies.ed.gov/funding/ncer_rfas/postsec.asp

Department of Justice

To support its mission, DOJ provides financial assistance to states and communities to "conduct research, to support law enforcement activities in state and local jurisdictions, to provide training and technical assistance, and to implement programs that improve the criminal justice system." There are three Department of Justice (DOJ) offices that provide grants for state law enforcement and crime activities as well as research: the Office of Justice Programs (OJP); the Office on Violence Against Women (OVW); and the Community Oriented Policing Services Office (COPS). All three offices currently have no open solicitations; however, each office typically releases new solicitations in the first three months of the calendar year.[8]

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[8] http://www.justice.gov/business/

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Office of Justice Programs/National Institute of Justice

OJP partners with the justice community in states, cities, and neighborhoods to identify pressing crime-related challenges, and provides grants to implement unique solutions to tackle crime.[9] NIJ is OJP's primary extramural scientific research arm and seeks to use science to improve the nation's ability to understand crime and promote justice. NIJ has five strategic goals that influence its mission and research agenda: fostering science-based criminal justice practice; translating knowledge to practice; advancing technology; working across disciplines; and adopting a global perspective. NIJ awards grants and agreements in the following categories: "research and development and evaluation," "forensic laboratory enhancement," and "research fellowships."[10]

Office of Violence Against Women

OVW was established to reduce violence against women. In support of its mission, OVW provides financial and technical assistance to "help provide victims with the protection and services they need to pursue safe and healthy lives, while simultaneously enabling communities to hold offenders accountable for their violence." OVW has four main focus areas: Domestic Violence, Sexual Assault, Dating Violence, and Stalking.[11]

Community Oriented Policing Services Office

Programs in COPS support community policing efforts at the state, local, and tribal level. COPS programs provide resources, such as information and grants, to law enforcement agencies with the goal of addressing public safety issues.[12]

Sources and Additional Information: For a list of OJP funding opportunities, please see http://www.ojp.usdoj.gov/funding/solicitations.htm. For a list of OVW funding opportunities, please see http://www.ovw.usdoj.gov/ovwgrantprograms.htm. For a list of COPS funding opportunities, please see http://www.cops.usdoj.gov/Default.asp?Item=46

Institute of Museum and Library Services

The Institute of Museum and Library Services (IMLS) places an emphasis on the preservation of, and access to, American cultural artifacts. Proposals for funding from IMLS programs are accepted on a rolling basis.

A complete listing of available grant programs offered by IMLS with submission receipt deadlines can be found at http://www.imls.gov/applicants/default.aspx.

Museum Grants for African American History and Culture

This program strives to "enhance institutional capacity and sustainability through professional training, technical assistance, internships, outside expertise, and other tools." Proposals should focus on one or more of the following three goals:

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[9] http://www.ojp.usdoj.gov/about/about.htm
[10] http://www.nij.gov/funding/welcome.htm#findafundingopportunity
[11] http://www.ovw.usdoj.gov/overview.htm
[12] http://www.cops.usdoj.gov/Default.asp?Item=35

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"(1) developing or strengthening knowledge, skills, and other expertise of current staff at African American museums;

(2) attracting and retaining professionals with the skills needed to strengthen African American museums; and

(3) attracting new staff to African American museum practice and providing them with the expertise needed to sustain them in the museum field."

Eligibility is limited to museums with a primary focus on "African American life, art, history, and/or culture," and other nonprofit organizations that support these types of museums. Proposals are due December 2, 2013. Grants range from $5,000 to $150,000 with a grant period of up to two years. There is a 1:1 matching requirement.

Source and Additional Information: http://www.imls.gov/applicants/detail.aspx?GrantId=12

National Leadership Grants (NLG)

IMLS seeks to support projects with the potential to elevate museum and library practice through its National Leadership Grants (NLG). The Institute seeks to fund efforts that "address challenges faced by the museum, library, and/or archive fields and that have the potential to advance practice in those fields." For the FY 2014 competition, proposals are due on February 1, 2014. Funding amounts can range between $50,000 and $500,000. There is a 1:1 matching requirement.

Source and Additional Information: http://www.imls.gov/applicants/detail.aspx?GrantId=14

National Archives and Records Administration

The National Historical Publications and Records Commission (NHPRC) is the grant-making agency of the National Archives and Records Administration (NARA). The NHPRC promotes the preservation and use of documents essential to the understanding of American history and culture. Grants are made by the NHPRC to assist non-federal institutions, including universities and colleges, in efforts to preserve and make other records of historical value broadly accessible.[13]

A complete listing of grant programs offered by NHPRC with submission deadlines can be found at http://www.archives.gov/nhprc/announcement/.

Publishing Historical Records

This program provides funding for publishing nationally significant historical records. "Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project." Awards will range from $20,000 to $250,000 each year and will last for up to three years. A 50 percent cost share is required. Applications for Colonial and Early National Period were due June 6, 2013. Applications for New Republic through the Modern Era are due October 3, 2013.

Source and Additional Information: http://www.archives.gov/nhprc/announcement/publishing.html

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[13] http://www.archives.gov/nhprc/apply/eligibility.html; http://www.archives.gov/nhprc/about/

Electronic Records Program

This program "seeks proposals that will increase the capacity of archivists and archival repositories to create electronic records archives that preserve records of enduring historical value." Applications are sought in the categories of: Start-up Projects, Collaborative Projects, and Electronic Records Professional Development projects. Awards are typically for one to three years and issued for a maximum of $200,000. Applications were due June 11, 2013 and details for a future competition have not yet been released.

Source and Additional Information: *http://www.archives.gov/nhprc/announcement/electronic.html*

Documenting Democracy: Access to Historical Records Projects

The Documenting Democracy program provides funding for projects aiming to help "promote preservation and use of the nation's most valuable archival resources." This program will fund a variety of activities including: "establishing archives programs, processing archival collections at the basic or detailed levels, surveying and accessioning archival records, and converting existing archival collection finding aids to new online formats." Applications for this program should take the form of any one or any combination of the following project categories outlined in the grant announcement: Basic Processing, Detailed Processing, Documentary Heritage, and Retrospective Conversion of Descriptive Information. Awards are traditionally one or two years and issued for up to $200,000. Applications are due October 3, 2013.

Source and Additional Information: *http://www.archives.gov/nhprc/announcement/access.html*

Digitizing Historical Records

This program "promotes the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture." Proposals are sought that "use cost-effective methods to digitize nationally significant historical record collections and make the digital versions freely available online." Applications must demonstrate: "the national significance of the collections or records series to be digitized; an effective work flow that repurposes existing descriptive material, rather than creating new metadata about the records; reasonable costs and standards for the project as well as sustainable preservation plans for the resulting digital records; well-designed plans that evaluate the use of the digitized materials and the effectiveness of the methods employed in digitizing and displaying the materials." Grants are typically awarded for one to three years and consist of up to $150,000. Full proposals were due by June 11, 2013, and details for future competitions have yet to be released.

Source and Additional Information: *http://www.archives.gov/nhprc/announcement/digitizing.html*

Innovation in Archives and Documentary Editing Program

This award aims to support projects focused on "exploring innovative methods to improve the preservation, public discovery, or use of historical records." The expected results of the project must involve more than one institution or state. "Projects designed to publish historical records must focus on innovative methods of presenting archival records as primary sources. The Commission does not fund projects focused on artifacts or books." Each grant is awarded for typically one to three years and consists of between $50,000 and $150,000. Applications for the Innovation in Archives and Documentary Editing Awards are due October 3, 2013.

Source and Additional Information: http://www.archives.gov/nhprc/announcement/innovation.html

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Smithsonian Institution

The Smithsonian Institution (SI) does not support projects independent of itself; however, there are arts and humanities funding opportunities available to the extramural community to collaborate with or work for SI which may be of interest to university faculty. Depending on the program, proposals are accepted either annually or multiple times a year. As part of President Obama's proposed STEM consolidation plan (http://www.whitehouse.gov/sites/default/files/microsites/ostp/2014_R&Dbudget_STEM.pdf), the Smithsonian will play a larger role in ensuring STEM education for students; however, this has not been approved by Congress yet.

Community Grants Program

The Smithsonian Institution Traveling Exhibition Service (SITES) offers a Community Grants Program, which awards grantees up to $5,000 to collaborate with a currently active SITES exhibit, or create an entirely new project connected to the SITES exhibits. These exhibits can be short-term or long-term projects crafted to enhance more community involvement. Example programs include: "lecture/film series, family days, student transportation, school tours/workshops, or educational workshops/classes." Grant proposals are due twice per year on May 1, and December 1.

Source and Additional Information: *http://www.sites.si.edu/funding/grant2.htm*

Smithsonian Institution Fellowship Program

The Smithsonian Institution offers a variety of fellowships. These opportunities can be Smithsonian wide, virtual fellowships, or sponsored by a specific Smithsonian units (for example, Free-Sackler Galleries, Museum Conservation Institute, National Air and Space Museum, National Museum of American History, National Museum of the American Indian, National Museum of Natural History, National Zoological Park, Office of the Under Secretary for Science, Smithsonian American Art Museum, Renwick Gallery, Smithsonian Astrophysical Observatory, Smithsonian Center for Education and Museum Studies, Smithsonian Gardens, Smithsonian Institution Libraries, Smithsonian Latino Center, and Smithsonian Tropical Research Institute). The fellowship programs have varying application deadlines, program durations, and stipends.

Sources and Additional Information: *http://www.si.edu/ofg/Applications/SIFELL/SIFELLapp.htm*; http://www.smithsonianofi.com/virtual-fellowships/

Interagency

National Security Education Program (NSEP)

The National Security Education Program (NSEP) is run by the National Security Education Board which is chaired by the Secretary of Defense. While the program is implemented by Department of Defense's Office of the Under Secretary of Defense for Personnel and Readiness, the Board is comprised of the Secretary of Education, the Secretary of State, the Secretary of Commerce, the Director of Central Intelligence, and the Chairman of the National Endowment for the Humanities. The NSEP series of initiatives targets cultures deemed critical to U.S. National Security. NSEP award recipients are expected to join the federal government for a predetermined period of time after expiration of their award.

This program is designed to increase the number U.S. citizens with foreign language and international skills. NSEP consists of several subprograms that represent broad strategic partnerships with the U.S. education community designed to serve the needs of U.S. national security and national competitiveness:

- Boren Scholarships (http://borenawards.org/boren_scholarship)
- Boren Fellowships (http://borenawards.org/boren_fellowship)
- The Language Flagship (http://thelanguageflagship.org/)
- English for Heritage Language Speakers (http://www.ehlsprogram.org/)
- National Language Service Corps (http://www.nlscorps.org/)
- Project GO (http://www.rotcprojectgo.org/)
- Language Training Centers (http://www.nsep.gov/initiatives/training/)

These programs provide funding for undergraduate and graduate students to study languages and cultures with a national security perspective to prepare them for government service. Students who receive NSEP awards must demonstrate a commitment to join the federal government after completion of their service. Some of the programs offer institutional awards to universities to enhance their ability to teach language and regional studies for national security purposes.

Deadlines vary for these programs, so please consult the individual program sites above for detailed information on deadlines and program guidelines.

Sources and Additional Information: Additional information about the NSEP program is available at http://www.nsep.gov/about/. Information on the subprograms is available at http://www.nsep.gov/initiatives/.
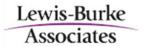

Additional Funding Agencies

Some agencies that have previously offered grants for the social sciences did not provide funding for these programs in FY 2013 due to limited budgets. While it looks like many of these programs will not likely be reissued in FY 2014, it is still valuable to keep these agencies in mind as potential funding sources in the future.

Department of Agriculture
The U.S. Department of Agriculture's (USDA) primary mission is to regulate and implement public policy for the nation's food, nutrition, agriculture, and natural resources. There are offices within USDA which support extramural research opportunities and the National Institute of Food and Agriculture (NIFA) is the primary extramural research and grant-making body of the USDA. Through NIFA's grants, USDA conducts research critical to farmers, consumers, and communities. In 2008, NIFA replaced the Cooperative State Research, Education, and Extension Service (CSREES). Additionally, the Economic Research Service (ERS) within USDA is the primary source of the agency's economic information and research.

A complete listing of grant programs offered by NIFA and ERS with submission receipt deadlines can be found at http://www.nifa.usda.gov/fo/recentReleasedGrants.cfm and http://www.ers.usda.gov/about-

, respectively. While NIFA does offer relevant solicitations on a regular basis, they are not dominant within the NIFA. Currently, there are no open social science related solicitations from NIFA, however, one recently closed on delivering child care education.   Furthermore, ERS notes that, due to budget constraints, it currently does not have funds available to award competitive grants or cooperative agreements.

Department of State and U.S. Agency for International Development

The U.S. Department of State and the U.S. Agency for International Development (USAID) each support limited social science research as part of larger initiatives. However, as both are mission driven and charged with overseeing the country's diplomacy and development agendas, respectively, neither agency supports basic social science research. Instead, the Department of State and USAID are interested in social science to inform advances in U.S. foreign policy, strengthen relations with international partners, or catalyze better global development practices. With the Department of State's Bureau of Educational and Cultural Affairs (ECA) prioritizing protection of the Fulbright program during difficult budgetary times, other social science opportunities remain limited. The Department of State periodically funds grants in the social sciences to support operations and decision making in its topical and geographic bureaus. Interested faculty should connect with Department of State personnel to discuss opportunities in targeted areas.
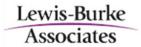
USAID also periodically provides an opportunity for social science researchers interested in the international arena. However, as noted above, USAID primarily supports social science research as an aspect of a larger project rather than as a standalone activity. USAID's popular university centers competition is an example of a program not solely aimed at social science which could provide significant opportunities. Agency officials stressed the importance of interdisciplinary teams in the first competition, with social and behavioral scientists a key part of the desired makeup. USAID has also begun funding research into "implementation science" for certain programs to evaluate the effectiveness of agency investments. This parallels Administrator Rajiv Shah's efforts to make the agency more transparent and accountable following a period of inefficiency and financial mismanagement. Areas where USAID is interested in funding social science research include global health, governance, economic growth/trade, and climate/energy topics.

Sources and Additional Information: Details on programs administered by ECA, which are primarily exchange programs, are available at http://exchanges.state.gov/. More information about USAID's science and technology initiatives is available at http://www.usaid.gov/what-we-do/science-technolog-and-innovation.

Environmental Protection Agency

The Environmental Protection Agency (EPA) is a mission agency tasked with protecting human health and the environment through legislation such as the *Clean Air Act*, the *Clean Water Act*, and the *National Environmental Policy Act*. EPA does so by crafting and enforcing regulations on water, air, soils, and hazardous waste; consequently its research largely is intramural and supports these regulatory efforts. Research is critical to informing EPA's regulatory responsibilities and EPA does offer a modest amount of extramural research opportunities. However, research programs are not principal investigator led; but, rather, EPA carefully designs research questions based on its informational needs.

The most consistent program in which academics can engage is the STAR program. STAR research grants provide funding for projects that complement EPA's intramural activities as well as other federal agencies' activities. STAR Requests for Applications (RFAs) are posted throughout the year, but they are
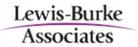
infrequent and targeted. A list of current opportunities is available at
http://epa.gov/ncer/rfa/#CurrentStar. Although social science is not often a component of EPA's
solicitations, sometimes it is. Currently, there is one STAR solicitation that has a social science
component—"Healthy Schools: Environmental Factors, Children's Health and Performance, and
Sustainable Building Practices" includes understanding the relationship physical and social
environmental factors that affect health, safety, and performance of students, teachers, and staff.

National Oceanic and Atmospheric Administration

The National Oceanic and Atmospheric Administration (NOAA) typically offers extramural funding
related to its ocean, atmosphere, and climate change research interests. However, NOAA is also looking
to enhance its social science capabilities. The NOAA Science Advisory Board (SAB) issued a report in July
2013, *NOAA, Society, and the Economy: As Assessment of NOAA's Social Science Capability and Needs*[14],
which calls on NOAA to better understand "how society uses the data, science, and products it
provides…" The report found insufficient use of social science in NOAA decision making, and concluded
that a standing committee needs to be created within the agency to guide NOAA on how best to fill the
gaps in social science research. Therefore, while social science funding opportunities do not currently
exist at NOAA through its traditional funding mechanisms, there is an understanding that NOAA will seek
out ways to enhance its social science research efforts in the near future. What is unclear at this time is
whether social science will be handled internally through NOAA's network of researchers and
laboratories, or if the extramural research community will be asked to participate.

However, NOAA is already engaging with extramural researchers on social science topics with respect to
the National Science Foundation's (NSF) SEES Fellows program. SEES (Science, Engineering and
Education for Sustainability) is NSF's suite of interdisciplinary programs geared toward climate change
and broader sustainability research. NSF issued a Dear Colleague letter[15] in August 2013 inviting social
scientists to gain additional expertise by serving in fellowships at NOAA research facilities. This is the
second year in which NOAA and NSF have partnered on this opportunity.

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[14]

http://www.sab.noaa.gov/Meetings/2013/july/NOAA%20Social%20Science%20Needs%20Assessment%20Report%20FINAL.pdf
[15]http://www.nsf.gov/pubs/2013/nsf13123/nsf13123.jsp?WT.mc_ev=click&WT.mc_id=USNSF_25&utm_medium=email&utm_source=govdelivery

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